



## **ED Abstract Narrative**

**New Teacher Center:** Instructional Coaching for Academic Success in Austin Independent School District and Volusia County Public Schools

New Teacher Center (NTC) and its two high-need LEA partners: Austin Independent School District (TX) and Volusia County Public Schools (FL), and evaluation partner SRI Education, seek a SEED grant under Absolute Priority 3 (and Competitive Preference Priorities 3, 4). NTC meets the grant’s eligibility criteria as outlined in Absolute Priority 1 and proposes a program to “increase the number of Highly Effective Teachers” by providing comprehensive, job embedded instructional coaching (IC) for teachers in our partner districts.

In collaboration with its District partners, NTC will validate its innovative, research-based, full-release IC model mirrored after our established induction and coaching model for new teachers. Through our proposed partnership, LEAs will expand and improve their IC programs to meet the highest standards of assessment, quality, data analysis, and accountability, and align them with new academic standards in order to increase student achievement. One-to-one IC by well-developed, exemplary educators will provide participating teachers the highest quality of job embedded and personalized professional development.

The goals of this project are to increase the effectiveness and student outcomes of participating teachers by the end of the grant period; improve instructional practice of participating teachers; increase the intensity and instructional focus of coaching supports; increase the academic press and growth mindsets of participating teachers; and build capacity in LEA partners to fully implement, execute, and sustain a coaching-based, teacher professional development program after the grant period. The project will serve 92,225 K–8 students and 2,737 K–8 teachers, with a primary focus on teachers of Math, Science, and English Language Arts supporting students in high-poverty schools.